



Year 3/4 OAA Challenges



1. Alphabeteering Challenge

Equipment

- Sets of 8 coloured cones for each team in the class. Each team has 1 colour
- Laminated number cards
- Answer sheet

Set-Up

- Use a netball sized court area.
- Children are split into small groups of 4 or 5 and stand behind the line at one end of netball court. The children are given a colour of cone they have to go to.
- In the end third of the court spread out a set of cones for each team and under each cone put a number from the sheet supplied. There will be a set of numbers for each team.
- The teams are also given an answer sheet – again this is supplied.

The Challenge

- Children run one at a time from their teams and pick up their colour cone and bring back the number.
- They write their number on the grid supplied.
- Next person goes to find the number and writes their number on the grid.
- Repeat until they have found all 8 numbers.
- Children then to work together to unscramble the letters to make a word. The word they have to make is TEAMWORK

Extension

To make the task harder you could not allocate the teams a colour but tell them they have to find 8 different numbers.

You could repeat the activity using different numbers to spell out different words linked to OAA e.g. communication, co-operation, strategy, solving etc



2. Animal Trail

Equipment

- Grids of coloured cones as set out on cards
- Laminated pictures of woodland animals
- Answer sheet of woodland animals

Set-Up

- Teacher to set out a grid of cones for each team of children.
- Teacher places laminated pictures of different animals under the cones as set out on the cards – each grid will have a different trail.

The Challenge

- Each team are given a trail card.
- The first person goes to the first cone as marked out on the map and looks at the picture underneath. They return to their team and put a number 1 under the picture of the animal they saw.
- Next person goes to first cone, checks the animal is correct then moves to second cone as marked on the trail and looks at the animal picture, returns to team and puts a number 2 under the animal under cone 2.
- Repeat this process until trail is complete.
- Swap answer sheet and trail card with another group and check their answers.

Animal Trail Record Sheet

Start on the first cone marked on your map. Look under the first cone to find your first animal. Write down which number move it is under the matching animal below.



3. Colour Match

Equipment

- Colour cards – this could be paint charts from DIY stores, or pieces of paper from the classroom, page of a magazine or colour mixed by children.

Set-Up

- Children work in small groups
- Each group given a colour chart

The Challenge

- Children move around school grounds and have to find items which match the colours on their charts. These could be natural objects like leaves, twigs etc or they could be inanimate objects.
- Children can collect the items to stick on their colour chart or could draw them if they are too big/fixed etc.



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