

1. Number find 1-5 – collect the numbers 1-5 in order

Equipment

- Laminated number cards 1-5
- Cones

Set-Up

- Use a netball sized court area.
- Children are split into small groups of 4 or 5 and stand behind the line at one end of netball court.
- In the end third of the court spread out a set of cones and under each cone put a number from 1 to 5. There needs to be enough of each number for the number of teams you have.

The Challenge

- Children run one at a time from their teams and pick up a cone and see which number is underneath it. If it is the number 1 they bring the number back, leaving the cone where it is. If it is not the correct number they place the cone back and go back to their team.
- Next person goes to find the number.
- Children to communicate with each other about which cones to go to/avoid.
- Which team is first to get all 5 numbers in the correct order?



2. Make a 'natural picture'

Equipment

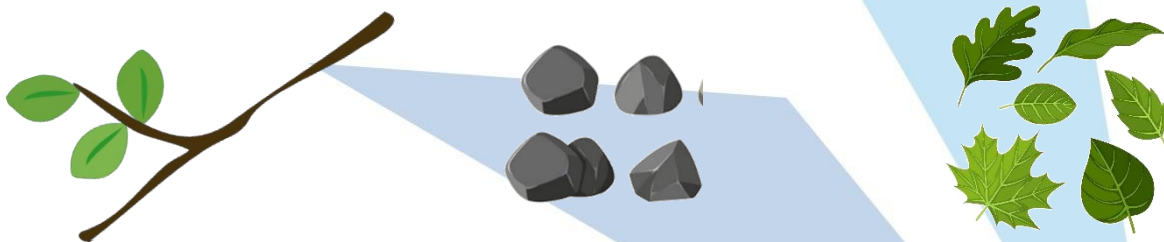
- None

Set-Up

- Split class into small groups
- Explain to children they are going to be moving around the school grounds and highlight any 'out of bounds areas'.

The Challenge

- Children move around the grounds and collect leaves, twigs, stones etc from the school grounds.
- Once they have a good collection of different objects the children work together and use the objects to make a picture. The picture could be an animal or a tree or linked to something they are learning about in class.
- Teacher could take a photo of their pictures for evidence.



3. How many sounds can you hear?

Equipment

- Cards/paper with an X in the middle
- Pencils

Set-Up

- Children split into small groups.
- Each group are given a plain A4 piece of paper/card with an X on it. This could be a laminated piece of card so it can be reused or a mini whiteboard.
- The children will sit in their small groups in an area of the school grounds far enough away from other groups so they cannot hear them.
- All the children in the group face the same direction. They are the X on the card.

The Challenge

- Before sending the children off to sit in their groups, teacher explains that they are going to do a listening activity and will be recording the sounds on their card.
- Teacher to discuss with the class what type of sounds they might hear and how might they record the sounds. They can draw pictures to represent the sounds, e.g. a bird for birdsong, traffic noise could be a car, talking could be a person etc
- The children then move off to their space and sit quietly. When they hear a sound they have to mark on the card where they heard the sound from, in front of them, behind them etc.
- Discuss the different sounds heard as a class at the end.

